

# University of Pretoria Yearbook 2019

## Methodology and music education 400 (MME 400)

**Qualification** Undergraduate

**Faculty** [Faculty of Humanities](#)

**Module credits** 40.00

**Programmes** [BMus](#)

[BMus Extended programme](#)

**Prerequisites** MME 300

**Contact time** 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Performing Arts

**Period of presentation** Year

### Module content

\*Closed – requires departmental selection

**Piano:** Advanced elements of tuition. The interpretation of style elements from the Baroque period to contemporary repertoire with focus on the Baroque and Classical tuition, study of Classical and Baroque repertoire Gr 7 and 8 level of all recognised examination boards.

**Classical voice:** Advanced elements of tuition (continuance of MME 100, 200 & 300). Philosophy of teaching voice; practicing and self-regulation; teaching young voices; teaching breath management, resonance, registration, jaw and tongue position; expressive singing through use of the text.

**Music education:** Philosophical grounding and didactics of music education. The module is designed for subject specialists to think critically and deeply about music teaching and learning. Your knowledge and practical skills will be enhanced and linked to artistic citizenship, choral conducting and African music to facilitate teaching and learning for musical understanding.

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